

# HAMPTON GARDENS

## Geography Steps

### Year 7

Assessments
Baseline Assessment
How does Molly Move?
Britain – knowledge based test
Decision Making Activity – Quarries good or bad?
Natural Hazard News Article.
Why do people go hungry in the world?
End Of Year Test

#### Step 1 geography students can:

- Show that they have some geographical ideas
- Produce simple descriptions and use basic geographical words
- Complete assignments and enquiries with help
- **Step 1 skills: describe, recognise**

#### Step 1/2 geography students can:

- Show that they understand geographical ideas
- Describe things well and use geographical words
- Notice geographical changes, what causes the changes and what effects they have
- **Step 1/2 skills: compare, describe, recognise**

#### Step 2 geography students can:

- Explain geographical ideas using geographical words
- Begin to select and use appropriate skills and presentation techniques
- Use evidence to help develop your explanations and come to conclusions
- **Step 2 skills: explain, compare, describe, recognise**

#### Step 2/3 geography students can:

- Describe and explain lots of geographical ideas well and in detail
- Work independently and accurately
- Reach good conclusions by using the evidence you have found
- **Step 2/3 skills: synthesise, explain, compare, describe, recognise**

#### Step 3 geography students can:

- Produce work of a high standard which has lots of detail
- Understand that there are lots of causes, effects and different outcomes in geography
- Analyse carefully and evaluate by weighing up the strength of each reason, opinion or judgement made about an issue
- **Step 3 skills: evaluate, synthesise, explain, compare, describe, recognise**

#### Step 3/4 geography students can:

- Work independently to develop geographical ideas to an excellent standard
- Notice and offer explanations for things that do not fit the expected pattern
- Show understanding of complex interactions within geographical issues and can critically review work
- **Step 3/4 skills: judge, evaluate, synthesise, explain, compare describe, recognise**