

Advice note for a pre-registration inspection of a free school

School name	Hampton Gardens
DfE registration number	4005
Unique reference number (URN)	143641
Inspection number	10035705
Inspection date	9 June 2017
Reporting inspector	Jason Howard

Information about the inspection

This inspection was conducted by Ofsted at the request of the Secretary of State for Education. It was carried out under section 99 of the Education and Skills Act 2008.¹ In carrying out this type of inspection, inspectors assess the extent to which the school is likely to meet 'The Education (Independent School Standards) Regulations 2014'², when it opens.

The inspector reviewed the architect's plans and undertook a tour of the school site, which was still under construction at the time of the visit. He scrutinised information available on the school's website and reviewed a range of policies and procedures. He held discussions with the executive headteacher, the head of school and other colleagues.

Information about the registration

The school is seeking registration as a free school for:

Number of day pupils	1490 - initially 174 Y7s in September 17
Age range	11–18
Gender of pupils	Mixed
Type of special educational needs	N/A

Context of the school

This new provision is a secondary school within the Hampton Academies Trust. Hampton Gardens will be situated near to the trust's existing primary school and will serve the expanding communities of Yaxley and Hampton East. Hampton Gardens will be a school in its own right, but will work in partnership with Hampton College, another local secondary within the trust. This will facilitate the sharing of post-16 facilities and classes. The school will open in September 2017, in new, purpose-built accommodation on a large and very attractive site. It plans to initially admit 174 Year 7 pupils and it is anticipated that 50 post-16 students will begin studying at the school at the start of the 2018/19 academic year. It is anticipated that, when full, the school will accommodate 1200 pupils in Years 7 to 11 and approximately 290 post-16 students. Hampton Academy Trust has already successfully designed and delivered the existing academy.

¹ www.legislation.gov.uk/ukpga/2008/25/section/99

² www.legislation.gov.uk/ukxi/2014/3283/schedule/made; Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

Advice to the Secretary of State for Education

Overall outcome	The school is likely to meet all the relevant independent school standards when it opens.
------------------------	---

Compliance with The Education (Independent School Standards) Regulations 2014³

Part 2. Spiritual, moral, social and cultural development of students

The school is likely to meet all of the regulations in relation to this part. Evidence in the school's policies stress core values; for example, honesty, respect for the rule of law, equality and the understanding of those with different cultures and beliefs. This approach will provide pupils with the opportunity to develop tolerance, underpinned by an understanding of, and respect for, those of other beliefs and traditions. Fundamental British values are promoted by a very clear policy and pupils will be able to take part in activities that will promote their understanding of Britain's democratic traditions and the value of these.

Part 3. Welfare, health and safety of pupils

The school is likely to meet all of the relevant regulations. Policies that are used effectively elsewhere within the multi-academy trust are in place. These and other evidence indicate that health, safety (including fire safety), behaviour, supervision, risk assessment, first aid and safeguarding will be secure and compliant with regulations and statutory guidance. Monitoring and auditing arrangements are established and secure. Pre-employment checks are thorough. The school's anti-bullying policy is detailed and includes strategies for addressing issues as well as initiatives to reduce the incidence of bullying over time.

Part 4. Suitability of staff, supply staff, and proprietors

The school is likely to meet all of the regulations. The single central record is already in place and is fully complete and compliant. It details the required checks made, by whom and when. These have been carried out prior to the recruitment of all staff and governors.

Part 5. Premises of and accommodation at schools

The school is likely to meet all of the regulations in this part. The school is purpose-built, and leaders' thoughtful and careful input at the planning stage has helped to create a highly attractive environment that will meet the educational, social and day-to-day requirements of those who work and learn within it well. The buildings supplied will meet all current requirements including provision for first aid, toileting and medical facilities.

³ www.legislation.gov.uk/uksi/2014/3283/contents/made. Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

Part 6. Provision of information

The school is likely to meet all the requirements. All the required policies are in place and available to parents, including an up-to-date safeguarding policy. The website is in the course of being updated with the most recent policies and information. Copies of these policies can be made available upon request.

Part 7. Manner in which complaints are handled

The school is likely to meet all of the relevant regulations. The complaints policy is comprehensive and clearly written. It contains all the necessary steps and the timelines for the efficient handling of complaints and will appear on the school's website. Copies can be made available to parents if requested.

Part 8. Quality of leadership in and management of schools

The school is likely to meet all of the requirements. The trust already has experience of opening and running the nearby academy. It has a good understanding of the regulatory requirements, having already fulfilled them successfully. Leaders have established comprehensive and coherent policies which provide strongly for the welfare, health and safety of pupils. Arrangements are in place for a broad and balanced curriculum, with detailed and appropriate teaching plans in place at subject level. Leaders are clear about how they will continue to monitor provision so that the independent school standards are met consistently. Their track-record of success in these and other respects is evidence of their capacity to do so.

Schedule 10 of the Equality Act 2010

The school is likely to meet all of the requirements. The policy for equalities identifies groups. It is clear about how each group of pupils will be supported. Monitoring arrangements are fit for purpose. Features such as lifts and adaptations for those with complex medical needs mean that the new building is highly accessible to all.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/publications/090076.

Interested in our work? You can subscribe to our website for news, information and updates at <https://reports.ofsted.gov.uk/user>.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017