

Hampton Gardens

Home-School Agreement (Secondary)

"Hampton Gardens, a place to grow your knowledge and understanding, nurture your self-esteem and cultivate relationships" We are a school at the heart of the community: a place where children walk to school together and where friendships, between students and between parents, grow stronger as a result of daily contact in- and outside of the classroom.

As a school

We will:

- Support your child's wellbeing by providing a safe, supportive and caring environment where everyone is valued.
- Model positive relationships based on courtesy, honesty and respect. Where applicable, we will resolve problems through discussion and restorative discussion?
- Discuss any concerns about your child's wellbeing, attendance or behaviour with parents / carers and respond to any concerns raised.
- Ensure through regular monitoring and assessment that additional needs are identified and catered for in conjunction with carer/parent support and quality first teaching.
- Staff will regularly update their subject knowledge and understanding of how all children learn, including those with SEND, to ensure lessons are engaging and demonstrate good progress.
- Encourage students to develop spiritually, morally and socially.
- Let parents / carers know what students will learn each year.
- Provide a broad and balanced curriculum that caters for all our students. Staff will update their subject knowledge and understanding of how children learn, on a regular basis, to ensure that lessons are engaging and demonstrate good progress. Work will be assessed, and students will understand how to improve.
- Set regular home learning that is relevant and supports learning.
- Monitor and update on your child's progress at parents' meetings and in the termly grade card.
- Promote high standards of behaviour and tolerance so that we can maintain a safe environment. Expectations are explained regularly to students and are outlined in our school policies.
- Offer opportunities for parents and carers to get involved in school life.
- Communicate with home through letters, newsletters, texts, email, the school website and on social media.
- Respond to communications from parents in a timely manner, and in line with school policy.

Parents/carers

I / We will:

- Encourage my child to try their best so they can reach their full potential
- Ensure my child attends school regularly and on time. I will notify the school if my child is absent and aim to ensure my child is present at least 97% of the academic year
- Endeavour to book medical appointments or similar during non-school hours.
- Make sure my child is dressed in the correct uniform and brings the necessary equipment to school. I know that I can contact the school if I require assistance with this
- Let the school know of any concerns that I have about my child that may affect their well-being, behaviour in school or their ability to learn
- Support my child to complete their home learning on time
- Engage in parent meetings and work together with the school in order to achieve the best outcomes for my child
- Support the school to make sure my child understands the school's expectations and work with the school to encourage them to behave appropriately
- Treat all members of the school community with care and respect using only appropriate language and behaviour.
- Understand that I should communicate with staff during core school hours, and although they may at times respond outside of those hours, I can't always expect that
- Read communication sent home by the school and respond where necessary.
- Engage in communication with the school when concerns or issues arise and not post negative or derogatory comments on social media

Students

I will:

- Treat all members of the school community with kindness and respect
- Speak to an adult about any concerns I have about my or another student's safety
- Arrive at school and my lessons every day on time and ready to learn and aim to maintain at least 97% attendance throughout the school year.
- Understand that the school uniform helps to identify me as being part of the school community and wear it correctly
- Bring to school the equipment I need each day
- Try my very best to do my work and ask for help when I need to
- Complete my home learning on time and, if I have a problem with this, speak to my teacher

- Speak to an adult about any issues I'm experiencing that may affect my work or behaviour
- Understand and follow the expectations of the school. If there are issues, I will work with the school to resolve them
- Look after my school including school equipment and the school environment; show respect for the local community
- Act as an ambassador of Hampton Gardens on the journey to and from school.