# Prevent Action Plan

# Hampton Gardens

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| **Policy last reviewed:** | June 2026 |
| **Next review due:** | June 2027 |
| **Member of staff responsible:** | Mr A Karia, Deputy Head of School |
| **Ratified by:** | Hampton Gardens Local Governing Body |

Hampton Gardens recognises that it has a duty under Section 26 of the Counter-Terrorism and Security Act, 2015, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism.

Prevent Lead: Atul Karia, Deputy Head of School

# "Prevent" Action Plan

| Duty | Evidence | Action | By whom |
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| **Risk assessment** | | | |
| Assess the risk of children being drawn into terrorism | Staff can demonstrate a general understanding of the risks affecting children and young people. | • All staff have read "Keeping Children Safe in Education" (DfE, 2026) Part One and Annex A.<br>• All staff are aware of the definition of "Terrorism" as set out in Keeping Children Safe in Education, 2024<br>• The Prevent Lead has informed staff of their duties as set out in "Revised Prevent duty: for England and Wales" (Statutory Guidance, April 2019) with specific reference to paras 57 – 76.<br>• www.gov.uk/government/publications/prevent-duty-guidance/revised-prevent-duty-guidance-for-england-and-wales | **All staff**<br><br>**Prevent Lead/DSL** |
| | Staff can identify individual children who may be at risk of radicalisation and how to support them. | • The Prevent Lead has informed staff about signs and indicators of radicalisation. | **Prevent lead/DSL** |
| | There is a clear procedure in place for protecting children at risk of radicalisation. | • All staff have read the Safeguarding Policy which includes a statement regarding the school's "Prevent" duty.<br>• All staff understand how to record and report concerns regarding risk of radicalisation. | **All staff**<br><br>**All staff** |
| | The school has identified a Prevent Lead. | • All staff know who the Prevent Lead/Single Point of Contact is. Staff should understand that this person acts as a source of advice and support in relation to Prevent. | **All staff** |

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| Prohibit extremist speakers and events in the school | The school exercises "due diligence" in relation to requests from external speakers and organisations using school premises. | • Request an outline of what the speaker intends to cover<br>• Research the person/organisation to establish whether they have demonstrated extreme views/actions.<br>• Deny permission for people/organisations to use school premises if they have links to extreme groups or movements.<br>• Provide justification for their decisions in writing. | **Prevent Lead/DSL** |
| **Working in Partnership** | | | |
| The school uses existing safeguarding arrangements in exercising its Prevent duty. | Staff record and report concerns in line with existing policies and procedures. | • All staff record and report concerns on the usual My Concern Platform using the school's usual recording system.<br>• Records of referrals are kept in the Safeguarding File. | **All staff** |
| Misogyny | Staff promote a culture using the British Values where all students feel safe in in class or around the school | • Maintaining a presence whilst on duty – all staff to wear HI Vis so they are easily seen.<br>• Staff promote a culture where sexual harassment, banter or discrimination are challenged at all times | |
| Misandry | Misandry involves prejudice, distrust, hatred, or contempt against men or boys. The guidance notes it can manifest through cultural stereotypes, the dismissal of male vulnerabilities or mental health struggles, and rigid gender<br>Staff promote a culture using British values to keep students safe in school | • Maintaining a presence whilst on duty – all staff to wear HI Vis so they are easily seen.<br>• Staff promote a culture where sexual harassment, banter or discrimination are challenged at all times<br>• **Curriculum Integration (RSHE):** Aligned with Relationships, Sex and Health Education (RSHE) expectations, schools must explore boundaries, consent, and mutual respect to dismantle harmful gender prejudices at their root. | |
| Referrals are made to relevant agencies where a Prevent concern is identified. | The Prevent Lead makes appropriate referrals to other agencies including the Multi-Agency Safeguarding Hub (MASH) and Channel Panel. | • Prevent referrals are made to the Customer Service Centre. Tel. 0345 045 5203 (Cambs) or 01733 864180 (Peterborough).<br>• Advice may be sought regarding Prevent concerns by calling Cambridgeshire Police on 101 and selecting | **Prevent Lead/DSL** |

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| | | extension 2596 or 2595 or by email Prevent@cambs.pnn.police.uk<br>• Referrals should be made using the "Referral Form to Cambridgeshire or Peterborough Children's Social Care" which can be found on the Cambridgeshire and Peterborough Safeguarding Children Partnership Board www.safeguardingcambspeterborough.org.uk/children-board/<br>• The Prevent lead supports the Channel process by sharing information and carrying out agreed actions. | |
| **Staff training** | | | |
| Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas. | Assess the training needs of staff in the light of the school's assessment of the risk to pupils at the school of being drawn into terrorism. | **As a minimum the school should:**<br>• Ensure that the designated safeguarding lead undertakes Prevent Lead Training, available on request via the Education Safeguarding Team. ECPS.General@cambridgeshire.gov.uk<br>• Ensure that the designated safeguarding lead is able to provide advice and support to other members of staff on protecting children from the risk of radicalisation.<br>• Staff are signposted to the Home Office on-line training www.elearning.prevent.homeoffice.gov.uk/ | **Designated Safeguarding Lead/Prevent Lead/Governing Body**<br><br>**Relevant staff identified by the Prevent Lead/DSL** |
| **IT Policies** | | | |
| Ensure that children are safe from terrorist and extremist material when accessing the internet in schools | The school has policies in place which make reference to the "Prevent" duty. | • Relevant policies in place and embedded:<br>• E safety policy<br>• Acceptable use policy<br>• Anti-bullying policy | **Prevent Lead/DSL** |
| | Children are taught about on-line safety with specific reference to the risk of radicalisation. | • The curriculum reflects this duty.<br>• Pupils are taught about misogynistic attitudes and counter acting them<br>• **Filtering and monitoring systems are checked regularly in school** | **IT services team DSL** |

| **Building children's resilience to radicalisation** | | | |
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| Ensure that pupils have a "safe environment" in which to discuss "controversial issues". | Pupils develop "the knowledge, skills and understanding to prepare them to play a full and active part in society". | • Through Personal Development/Citizenship, and other curriculum activities, pupils are able to explore political, religious and social issues.<br>• Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect.<br>• Pupils are taught about misogynistic attitudes and counter acting them<br>• Staff and pupils are aware of the "Let's Talk About It" website. www.ltai.info<br>• Staff are aware of the Website "Educate Against the Hate" https://educateagainsthate.com/<br>• Relevant staff are aware of the government guidance : https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published/ | **PD staff**<br><br>**Other relevant staff** |